



Directive 2010/63/EU

**Working together towards a
successful transposition**

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Working together towards a successful transposition



- Legal background
- Tools to promote uniform transposition
- Topics of priority
 - *Objectives*
 - *Outcomes*
- Future work



Legal background

- Directive 2010/63/EU entered into force in 2010
 - Member States have 24 months for transposition
 - Maintenance of stricter measures
 - Adoption of national measures by 10 Nov 2012
 - Directive fully applicable from 1 Jan 2013
- No interference with MS legislative process

Tools to promote uniform transposition



The Commission facilitates the process through

- Twice yearly National Contact Point meetings
- **Expert Working Group discussions**
- Legal and technical questions
- Information portal at the Commission web-site

Composition of Expert Working Groups



Experts requested to be nominated by

- Member States
- Other countries (candidate/acceding, NO, CH)
- Main stakeholder organisations representing
 - *Science/Academia*
 - *Industry*
 - *NGOs for Animal Welfare*
 - *Other relevant organisations such as FELASA, ESLAV, EFAT, AAALAC*

Topics of priority for discussion at Expert Working Groups



- Statistical reporting
- Genetically Altered (GA) animals
- Severity Assessment
- Education and Training

Statistical reporting - legal framework and status



- Legal requirement under Article 54
 - From voluntary agreement to binding rules
 - Draft Implementing Act proposed for adoption
 - Vote by 11 Sep 2012
- Current reporting system needs to be aligned to respond to the new requirements

Statistical reporting – legal background



Art 54 requires that

*" 2. Member States shall collect and make publicly available, on an annual basis, statistical information on the use of animals in procedures, **including information on the actual severity** of the procedures and on the **origin and species of non-human primates** used in procedures..."*

Statistical reporting – legal background



Article 2 provides that

*"..2. This Directive shall apply where animals are used or intended to be used in procedures, or **bred specifically so that their organs or tissues may be used** for scientific purposes.*

*3. This Directive shall apply to the following animals: (ii) **foetal forms of mammals** as from the last third of their normal development;
... (b) **live cephalopods..**"*

Statistical reporting – legal background



Art 3 provides that

*"..This includes any course of action intended, or liable, to result in the birth or hatching of an animal or the **creation and maintenance of a genetically modified animal line** in any such condition, but excludes the killing of animals solely for the use of their organs or tissues;.."*

Statistical reporting - requirements



- Total number of *naïve animals*
- *Use of animals in procedures* with details
- Related actual severity for animal for procedure
- Genetically altered animals are reported either
 - *when used for the creation of a new line;*
 - *when used for the maintenance of an "established" line with an intended and exhibited "harmful phenotype"; or*
 - *when used in other (scientific) procedures (i.e. not for creation or for the maintenance of a line).*

Topics of priority

- Statistical reporting
- GA animals
- Severity Assessment
- Education and Training



Genetically altered animals – objectives



To develop and agree general principles as to

- Terminology
- How GA animals are to be considered under project authorisation and statistical reporting
- The severity assessment of GA animals to determine what is considered a harmful phenotype

Genetically altered animals – results



- **GA animals** = include genetically modified (transgenic, knock-out and other forms of genetic alteration) and naturally occurring or induced mutant animals as per the definition in Article 3(1).
- **Defining factor** : intended non-harmful or harmful phenotype

Genetically altered animals – results



- A new **strain or line** of genetically altered animals is considered to be "**established**"
 - ✓ when transmission of the **genetic alteration is stable**, which will be a minimum of two generations, and
 - ✓ an **initial welfare assessment** has been completed.

Genetically altered animals – results



- ***Welfare Assessment***

Should include an assessment of general health, welfare and behaviour together with a review of production parameters such as breeding and growth performance which will ideally be compared with an appropriate non-GA background strain.

Topics of priority

- Statistical reporting
- GA animals
- **Severity Assessment**
- Education and Training



Severity assessment – legal requirements



- Article 4(3) *"MS shall ensure refinement of breeding, accommodation and care, and of methods used in procedures, **eliminating or reducing to the minimum any possible pain, suffering, distress or lasting harm** to the animals."*
- Article 54(2) *"...statistical information on the use of animals in procedures, including **information on the actual severity** of the procedures..."*

Severity assessment – objectives



- Define and develop a retrospective severity assessment framework
- Develop some worked examples to illustrate the severity assessment process



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SEVERITY ASSESSMENT – A CONTINUOUS PROCESS

PROJECT PLANNING

Appendix II
General elements
as the basis for
the development of
project and procedure
specific scoring sheets

Appendix III
Reference material for
the development of
project and procedure
specific scoring sheets

Develop
*project, species
and strain specific*
severity
assessment

Decide on monitoring
tools, frequency,
type of scoring

Agree on actions
when signs
of pain, distress
or suffering observed

Ensure personnel
with all necessary
skills are included
in the process

DURING THE PROJECT

Consistency in observations/
trained staff

Effective day-to-day
monitoring

Good
communication
among all involved

Ongoing review of
assessment
protocol as necessary

AFTER THE PROJECT analysis and feedback

Assessment and
scoring of actual severity

→ Statistical information

→ Retrospective project
assessment

→ Feedback for future
studies

→ Reflect on further
opportunities to
implement Three Rs

Appendix IV

Example(s) of project/procedure specific severity assessment including the day-to-day assessment sheets, scoring tools, choices of monitoring methods and final assessment.

Topics of priority

- Statistical reporting
- GA animals
- Severity Assessment
- Education and Training



Education and training – legal requirements



Art 23(2) requires that

*"..The staff shall be **adequately educated and trained** before they perform any of the following functions" ...*

*"...Staff carrying out functions referred to in points (a), (c) or (d) shall be **supervised** in the performance of their tasks until they have **demonstrated the requisite competence**"...*



Education and training – legal requirements

Art 23(3) requires that

*"Member States shall publish, on the basis of the elements set out in Annex V, minimum requirements with regard to education and training and the requirements for **obtaining, maintaining and demonstrating** requisite **competence** for the functions set out in paragraph 2."*

Education and training – legal requirements



Art 23(4) requires that

"Non-binding guidelines at the level of the Union on the requirements laid down in paragraph 2 may be adopted in accordance with the advisory procedure referred to in Article 56(2)."



Education and training – objectives

- A common understanding of a flexible, need-driven quality training
- Reliance on the modules provided in the EU to meet the agreed quality criteria
- Confidence in competence assessment
 - Ensure competence of staff
 - Facilitate free movement of personnel

Education and training – objectives



Key criteria

- Flexible
- Available and accessible
- Affordable
- Of agreed quality



Education and training

Spring 2012 – Focus on **WHAT**

- Agree on *principles*
- Set the *common framework*
- Agree on output driven *quality standards* for contents

Autumn 2012 – Focus on **HOW**

- 'Accreditation' of modules
- Assessment of competence
- Delivery of training
- Additional training needs



Education and training – outcome/work in progress

- **Core module** = a compulsory module for **all functions** and with the **same learning outcomes**
- **Prerequisite module** = a compulsory module for (a) specific function(s)
- **National module** = includes national/regional transposing legislation and any other legislation relevant to the use of animals for scientific purposes (e.g. transport, CITES, waste, GM)

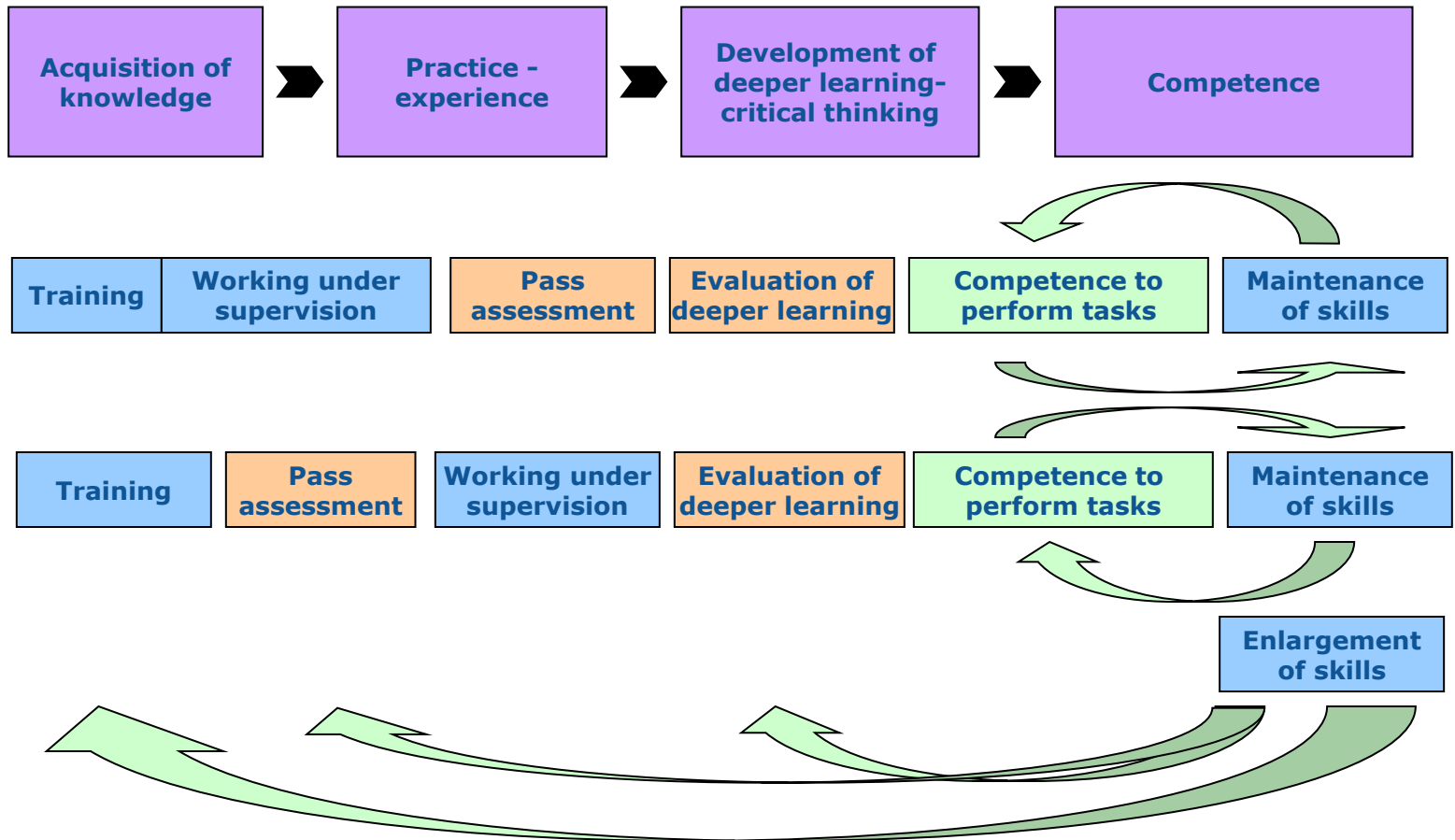


Education and training – outcome/work in progress

Quality criteria for a training module:

- Sufficiently detailed learning outcomes
 - *Theoretical knowledge to be gained*
 - *Practical skills to be obtained*
- Defined assessment of competence

Education and training – outcome/work in progress



Tasks without likelihood of causing pain, suffering, distress or lasting harm

Tasks with likelihood of causing pain, suffering, distress or lasting harm

Future work for discussion at Expert Working Groups



- Education and Training III
- Information on Three R alternatives
- Project evaluation/Retrospective assessment
- Inspections



Interpretation and terminology of Directive 2010/63/EU



The following documents are intended as guidance to assist Member States and others affected by this Directive to arrive at a common understanding of the provisions contained in the Directive. All comments should be considered only within the context of Directive 2010/63/EU on the protection of animals used for scientific purposes.

Only the Court of Justice of the European Union is entitled to interpret EU law with legally binding authority.

Legal understanding

Legislation for the protection of animals used for scientific purposes

Implementation of Directive 2010/63/EU

Revision of Directive 86/609/EEC

Interpretation and terminology

Transposition scoreboard

Stricter national measures

Member States

National contact points

PARERE Network

The National Contact Points (NCP) for the protection of animals used for scientific purposes are responsible for the implementation of Directive 2010/63/EU on the protection of animals used for scientific purposes. The Commission agreed to discuss a number of articles of the Directive with a view to reaching a common understanding of each throughout the EU.

Some elements of the Directive have been/are subject to specific Expert Working Group (EWG) meetings to which all Member States and main stakeholder organisations are invited to nominate experts. The outcome of the EWG meetings is then presented to NCP for endorsement.

The consensus on the understanding of the elements discussed at the NCP meetings are presented below to promote uniform implementation and application of the Directive. It is important to note that some of these documents may present "work in progress" (indicated as such). However, it was felt important to inform all those affected by the Directive as soon as progress is made.

[The consensus document II of 22-23 March 2012](#) covers the principles of creation, establishment and maintenance of **genetically altered animal** lines and how these are considered within project authorisation and statistical reporting.

- Laboratory Animals**
- Legislation ▶
- Statistics ▶
- Opinions of European Commission Expert Committees
- Alternative methods
- Related topics
- Events
- Links ▶
- Contact Us



Thank you for your attention!

**[http://ec.europa.eu/environment/chemicals/
lab_animals/home_en.htm](http://ec.europa.eu/environment/chemicals/lab_animals/home_en.htm)**